

# Medical English for Health Professionals – Essential

Basic (A1 – A2)

## *Study Guide*

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## 1. The levels

Medical English for Health Professionals	Common European Framework	University of Cambridge ESOL exams	IELTS	TOEFL (paper)	TOEFL (computer)	TOEIC (Listening and Reading)	TRINITY GESE	TRINITY ISE
<b>Advanced</b>	C2 Proficient user	CPE	8.5 - 9.0	670+	115 - 120	880 - 990	GESE 12	ISE IV
	C1 Proficient user	CAE (BEC Higher)	7.0 - 8.0	630 - 670	100 - 115	780 - 880	GESE 11 GESE 10	ISE III
	B2+ Independent user		6.0 - 6.5	580 - 630	78 - 100	690 - 780	GESE 9 GESE 8	ISE II
	B2 Independent user	FCE (BEC Vantage)	5.5 - 6.0	550 - 580	45 - 78	600 - 690	GESE 7	
<b>Intermediate</b>	B1+ Independent user		4.5 - 5.0	530 - 550	30 - 45	500 - 600	GESE 6	ISE I
	B1 Independent user	PET (BEC Preliminary)	4.0 - 4.5	500 - 530	0 - 30	400 - 500	GESE 5	
<b>Basic</b>	A2 Basic user					200 - 400	GESE 4 GESE 3	ISE Foundations
	A1 Basic user					0 - 200	GESE 2 GESE 1	

## 2. The structure of your online course

The Medical English for Health Professionals course contains six sections, six tests and a final test. You will learn and practise essential language used by medical professionals.

Medical English for Health Professionals (A1 - A2)

● Contents

- 1. Introduction
- Test 1
- 2. Medical records
- Test 2
- 3. A physical examination
- Test 3
- 4. Asking about symptoms
- Test 4
- 5. Prescribing treatment
- Test 5
- 6. Outpatient service
- Test 6
- Language review
- Final test
- Feedback



### Medical English for Health Professionals – Basic (A1-A2)

Learn essential language used by medical professionals.

#### 1. Introduction

Practise greetings, spelling, saying numbers, and dates.

- Greetings
- The alphabet
- Spelling words and names
- Saying numbers
- Saying days and dates
- Test 1

#### 2. Medical records

Practise vocabulary from a medical record and exchanging information with a patient.

## Section 1: Introduction

### 1. Introduction

In this section you will practise greetings, spelling, saying numbers, and dates.

1 2 3 4 5 6 7 8 9 10 11 12

#### 1. Greetings.



Note: A greeting is when you welcome someone and say "hello".

- Complete the dialogue with the words in the box.

## Test 1

### Test 1

1

- Choose the correct option.

1. January is the \_\_\_ month.

- one     
  primary     
  first     
  third

2. The day after Wednesday is \_\_\_.

- Friday     
  Tuesday     
  Saturday     
  Thursday

3. The third month is \_\_\_.

- May     
  January     
  April     
  March

4. The month before August is \_\_\_.

- September     
  April     
  July     
  June

5. What's \_\_\_ name?

- is     
  your     
  you     
  the

In this section you will practise greetings and asking questions, learn vocabulary and practise spelling, then practise saying days and dates.

*This section tests what you have studied in section 1, "Introduction". You will receive a mark out of 10 for this test which will contribute to your final assessment.*

## Section 2: Medical records

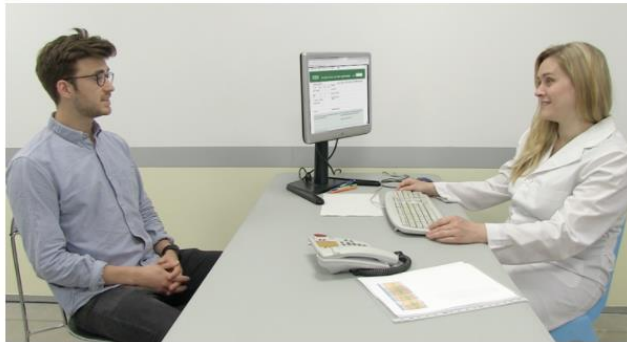
### 2. Medical records

In this section you will practise vocabulary from a medical record and exchanging information with a patient.

1 2 3 4 5 6 7 8 9 10 11 12

In this section you will practise vocabulary from a medical record, then practise asking for and giving information about a patient.

### 4. Complete the dialogue.



- Use the words to complete the first part of the dialogue. (The exercise is in three parts.)

D: OK, so, first I need   for your medical record.

P: Certainly.

**Test 2** *This section tests what you have studied in section 2, "Medical records". You will receive a mark out of 10 for this test which will contribute to your final assessment.*

## Section 3: A physical examination

### 3. A physical examination

In this section you will learn body vocabulary and practise giving instructions during a physical examination.

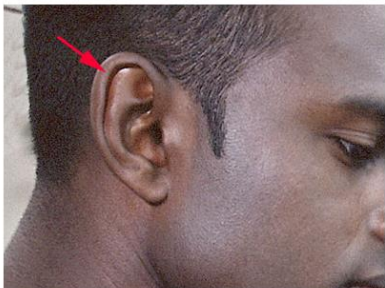
1 2 3 4 5 6 7 8 9 10 11 12

In this section you will learn and practise vocabulary of parts of the body, then watch videos and practise language of giving instructions during a physical examination.

#### 1. Vocabulary: Parts of the body.

- Look at the picture. Click on the card to see and hear the word or phrase.

☆



<
>

**Test 3** This section tests what you have studied in section 3, “A physical examination”. You will receive a mark out of 10 for this test which will contribute to your final assessment.


## Section 4: Asking about symptoms

### 4. Asking about symptoms





In this section you will practise asking a patient about symptoms.

1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11

1. Vocabulary: Aches and pains.

 We can use the words **pain**, **ache**, **hurt** and **sore** to talk about physical discomfort.

● Match the sentences to the pictures.

I hurt my elbow.	
I have a headache.	
My back aches.	
My left knee hurts.	

In this section you will study vocabulary and ways of describing symptoms, then practise asking a patient about symptoms.

**Test 4** This section tests what you have studied in section 4, “Asking about symptoms”. You will receive a mark out of 10 for this test which will contribute to your final assessment.

## Section 5: Prescribing treatment

### 5. Prescribing treatment

In this section you will practise making a diagnosis and giving advice, then practise time and frequency expressions.

1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14

#### 1. Symptoms and advice.

- Drag the phrases into the correct category.

Rest for a few days.	I have a temperature.
I have a cough.	I have a headache.
Don't eat heavy meals.	I have a pain in my shoulder.
I feel tired.	Don't drink any alcohol.
Drink lots of water.	Don't go to work.
I feel sick.	
<b>Symptoms</b> example = My arm hurts when I move it.	<b>Advice</b> example = Take paracetamol.

In this section you will practise asking a patient about symptoms, making a diagnosis and giving advice, then study time expressions and ways of talking about frequency.

**Test 5** *This section tests what you have studied in section 5, "Prescribing treatment". You will receive a mark out of 10 for this test which will contribute to your final assessment.*

## Section 6: Outpatient service

### 6. Outpatient service

In this section you will practise dealing with an outpatient, completing a patient record, and talking about the past, present and future.

1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11

#### 1. Vocabulary: People at a hospital.



- Match the words to the definitions.

This person receives medical care.

In this section you will practise dealing with an outpatient, explaining what is necessary and completing a simple description on a patient record, then study ways of talking about necessity, and referring to the past, present and future.

**Test 6** *This section tests what you have studied in section 6, "Outpatient service". You will receive a mark out of 10 for this test which will contribute to your final assessment.*

## Language review

Language review

Language review

### Language Review

Here you can see and print the [Language review](#) for this unit or module. The Language review is a summary of the vocabulary, grammar and useful phrases you have studied.



In this section will find a summary of language practised in the module.

## Final test

Final test

1 | 2 | 3 | 4

### SECTION 1

- Choose the correct option.

1. Use these drops \_\_\_ six hours.

- every     
  always     
  over     
  the

2. The patient \_\_\_ regular exercise.

- doesn't     
  isn't do     
  isn't     
  doesn't do

3. What \_\_\_ you do? What is your occupation?

- are     
  can     
  is     
  do

4. OK, I think you \_\_\_ have a virus.

- probable     
  sure     
  can     
  probably

5. I'm going to check your lungs. Now \_\_\_ in.

- blow     
  expire     
  lie     
  breathe

The final test contains four sections that test what you have learnt in the module. This test is marked out of 40 and contributes to your final assessment.



### 3. Tools and resources

To see the resources available in your course, click on **My resources**.


The screenshot displays the Net Languages user interface. At the top, a blue navigation bar contains the following items: Home, Mail (with a red notification bubble containing the number 2), My tutor, My resources (highlighted with a red box and a dropdown arrow), Help (with a dropdown arrow), and Logout. Below the navigation bar, the main content area is titled 'Welcome Susana Student' and includes sub-links for 'My courses', 'My documents', and 'My resources'. A dropdown menu is open under 'My resources', listing the following options: Text to speech, Record yourself tool, Dictionary, Grammar reference, Business centre, Translate into any language, Pronunciation tool, Interactive English, Fun and games, and Additional resources. A red arrow points from the 'Dictionary' option in the dropdown menu to the 'Dictionary' resource card on the page. The page features a grid of resource cards, each with an icon and a brief description. The visible cards include: 'Text to speech' (with a speaker icon), 'Grammar reference' (with a book icon), 'Pronunciation tool' (with a phonetic symbol icon), 'Dictionary' (with a book icon), 'Translate into any language' (with a globe icon), 'Interactive English' (with a smartphone icon), and 'Fun and games' (with a dice icon).

## Text to speech

### Text to speech



This very useful tool allows you to select and listen to words or text anywhere on the page. Alternatively, you can copy in your own text and listen to it.

 2. Reading  
In this section you will read three diary pages.

1 2 3 4 5 6 7

3. Dear diary...

- Read these three diary pages. Choose the picture that goes with each one.

1. Sheryl's di Listen Translate

Tuesday, 23 May


It was the best day of my life. I got up early. I was so




## Record yourself tool

### Record yourself tool



Record and listen to yourself speaking English and practise your pronunciation.

 Record yourself tool


  

**To record your work:**

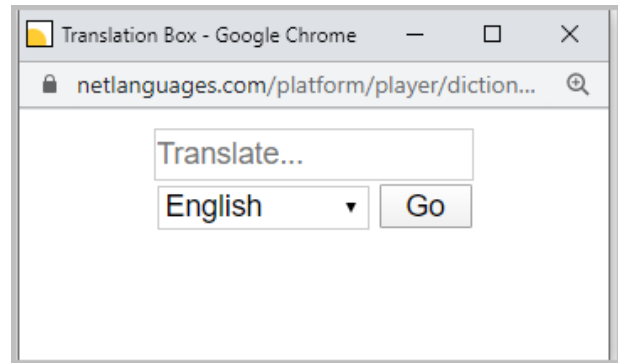
1. Click the record button. Speak into the microphone. Click the stop button to finish.
2. Click the play button to listen.
3. Click on the download button to save the file.

## Dictionary

Dictionary




Use the interactive dictionary to see the definitions of words or translate English words into different languages.



## Grammar reference

Grammar reference



A complete and easy-to-use grammar reference to help you with any area of grammar you don't understand.

Grammar reference

Search

Contents

- Adjectives
  - What are they?
  - Comparatives and superlatives
- ed, -ing
- Opposites with un-
- So, such + adjective
- Too, enough
- Word order
- Adverbs

**Adjectives**

**Comparatives and superlatives**

**Comparative** sentences compare two things.


- Moon Rock is **smaller than** Pittsville.
- The train is **more expensive than** the bus.
- I like the train, but the bus is **cheaper**.
- Jill is **better than** Wendy at languages.
- Jill is **the better** learner of the two. (Sometimes we use the in comparative sentences when it is understood which two people or things are being compared: the + comparative + noun)

**Superlative** sentences compare more than two things.

- Sydney is **the biggest** city. (= of all the other cities)
- The plane is **the most expensive** way to travel.
- Of all the forms of transport, the plane is **the most expensive**.
- Alison is **the best** swimmer.

## Business centre

Business centre



Business tips, useful language for different business situations, and templates for a variety of texts like memos, reports and job applications.

Business centre

- Useful business language
- Business tips
- Useful business links
- Interesting reading
- Interesting videos
- Writing templates for business
- Phone message samples

## Translate into any language

=You can select any text on a page, listen to it spoken, and translate it into any language.

Translate into any language



If you want to translate a word or text into your own language, just select the word or text and click on translate.

### 2. Reading

In this section you will read three diary pages.

1 2 **3** 4 5 6 7

### 3. Dear diary...

- Read these three diary pages. **Choose the picture that goes with each one.**

1. Sheryl's di Listen   Translate

Tuesday, 23 May

It was the best day of my life. I got up early. I was so

## Pronunciation tool

Pronunciation tool



Improve your pronunciation with Net Languages' interactive phonemic chart of all the sounds in English.

Pronunciation tool netlanguages<sup>o</sup>

[Home](#) [About](#) [Help](#)

### All the sounds of English

- Click on a sound and do the exercises.

Vowels

i:	ɪ	ʊ	u:
e	ə	ɜ:	ɔ:
æ	ʌ	ɑ:	ɒ

Consonants


p	b	t	d
f	v	θ	ð
m	n	ŋ	h

Pronunciation tool netlanguages<sup>o</sup>

[Home](#) [Sounds](#) [Words](#) [Sentences](#) [Contrasts](#) [Help](#)

/i:/

- Listen to the word. Repeat the word. Record yourself. Compare.




sheep

Stopped


Stopped

Stopped



beach

Stopped



eagle

Stopped

## Interactive English

### Interactive English



Get even more practice of English with our monthly fun interactive publication. Available online or as an app at three levels: Basic, Intermediate and Advanced.

## Interactive English

Issue 264 - The future of education

[< Back](#)

- **Basic**  
 Vocabulary: Computers  
 Podcast: The future of education
- **Intermediate**  
 Podcast: The future of education  
 Comprehension: Check your understanding
- **Advanced**  
 Podcast: The future of education  
 Comprehension: Check your understanding



## Fun and games

### Fun and games



Get more useful practice of vocabulary, expressions and pronunciation with our flip cards games.

## Fun and games

### Collocations

What's the word in the centre? It can be used with all the other words in the wheel. Click on the card to see the answer.




Click to



## Forums

### Forums



Share your experiences and opinions with other Net Languages students from all over the world.

< Forum for learners of English
Elementary (A2)

D

discovia5056

Start a Discussion

Latest ▾

- All Discussions
- Following
- Tags
- Pre-Elementary (A1)
- Elementary (A2)**
- A2 - Unit 1
- A2 - Unit 2

<div style="background-color: #e91e63; color: white; border-radius: 50%; width: 25px; height: 25px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">D</div>	<p><b>New discussion: discuss</b></p> <p><small>discovia5056 started a day ago</small></p>	<div style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 5px; font-size: 8px;">Elementary (A2) A2 - Unit 1</div> <span style="font-size: 18px; vertical-align: middle;">0</span>
<div style="background-color: #e91e63; color: white; border-radius: 50%; width: 25px; height: 25px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">D </div>	<p><b>Teeth</b></p> <p><small>discovia5056 replied 4 days ago</small></p>	<div style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 5px; font-size: 8px;">Elementary (A2) A2 - Unit 1</div> <span style="font-size: 18px; vertical-align: middle;">4</span>
<div style="background-color: #e91e63; color: white; border-radius: 50%; width: 25px; height: 25px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">D </div>	<p><b>Dentist</b></p> <p><small>discovia5056 replied 4 days ago</small></p>	<div style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 5px; font-size: 8px;">Elementary (A2) A2 - Unit 1</div> <span style="font-size: 18px; vertical-align: middle;">2</span>
<div style="background-color: #e91e63; color: white; border-radius: 50%; width: 25px; height: 25px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">D</div>	<p><b>Cities</b></p> <p><small>discovia5056 replied 4 days ago</small></p>	<div style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 5px; font-size: 8px;">Elementary (A2) A2 - Unit 1</div> <span style="font-size: 18px; vertical-align: middle;">2</span>

## Audio speed control

Audio speed control

**x1**

If you find the audio exercises difficult, you can slow down the speed.

1 2 3 4

4. Listen again.

- Listen from where Andy says, "... No, it's smaller than Barcelona next?"

0:00 / 0:00 0.8x 1.0x

## Additional resources

Additional resources

Access useful online resources and practise listening and reading with learning materials and authentic sources.

**Additional resources**

Video material

Listening material

Online reading

For elementary learners:

**Pick of the month**

- Star Wars Day**  
May 4th is Star Wars day. Find out why.

**Food**

- Pink chocolate**  
A new colour for chocolate.
- Insect ice cream**  
A new flavour for your ice cream. Would you eat it?



## 4. Assessment

Marks are awarded as follows:

<b>Module tests</b>	<b>Marks for each test</b>
<b>Section 1</b>	10
<b>Section 2</b>	10
<b>Section 3</b>	10
<b>Section 4</b>	10
<b>Section 5</b>	10
<b>Section 6</b>	10
<b>Final test</b>	40
<b>Total score</b>	<b>100</b>

You need to score at least 60% (60/100) to pass the course.