

Medical English for Health Professionals – Premium

Intermediate (B1–B1+)

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1. The levels

Medical English for Health Professionals	Common European Framework	University of Cambridge ESOL exams	IELTS	TOEFL (paper)	TOEFL (computer)	TOEIC (Listening and Reading)	TRINITY GESE	TRINITY ISE
Advanced	C2 Proficient user	CPE	8.5 - 9.0	670+	115 - 120	880 - 990	GESE 12	ISE IV
	C1 Proficient user	CAE (BEC Higher)	7.0 - 8.0	630 - 670	100 - 115	780 - 880	GESE 11 GESE 10	ISE III
	B2+ Independent user		6.0 - 6.5	580 - 630	78 - 100	690 - 780	GESE 9 GESE 8	ISE II
	B2 Independent user	FCE (BEC Vantage)	5.5 - 6.0	550 - 580	45 - 78	600 - 690	GESE 7	
Intermediate	B1+ Independent user		4.5 - 5.0	530 - 550	30 - 45	500 - 600	GESE 6	ISE I
	B1 Independent user	PET (BEC Preliminary)	4.0 - 4.5	500 - 530	0 - 30	400 - 500	GESE 5	
Basic	A2 Basic user					200 - 400	GESE 4 GESE 3	ISE Foundations
	A1 Basic user					0 - 200	GESE 2 GESE 1	

2. The structure of your online course

The Medical English for Health Professionals course contains six sections, six tests and a final test. You will learn and practise essential language used by medical professionals.

Medical English for Health Professionals (B1 - B1+)

Contents

- 1. Introduction
- Test 1
- 2. Taking a medical history
- Test 2
- 3. A physical examination
- Test 3
- 4. Diagnosing
- Test 4
- 5. Prescribing treatment and giving therapeutic information
- Test 5
- 6. Writing a patient report
- Test 6
- Language review
- Final test
- Feedback



Medical English for Health Professionals – Intermediate (B1-B1+)

Learn useful language and communication strategies for medical professionals.

1. Introduction

Practise useful language you need when dealing with patients.

- Vocabulary: People at a hospital
- Pronunciation: Stress in long words
- Medical quiz
- Video: Dealing with patients
- Stages of a physical examination
- Vocabulary: Parts of the body
- Test 1

Section 1: Introduction

1. Introduction

In this section you will practise useful language you need when dealing with patients.

1 2 3 4 5 6 7 8 9 10 11 12



- Match the words to the definitions.

A doctor who treats eye diseases:

A doctor who gives anaesthetic to people in hospital:

In this section you will practise useful language you need when dealing with patients.

Test 1

Test 1

1

- Choose the correct option.

1. First I need some ___ for your medical record.

- informs details notes facts

2. An ophthalmologist is a doctor who treats eye ___.

- pains care diseases ill

3. Now, I'm ___ going to take your temperature.

- will simple just only

4. I'll write a ___ for some antibiotics to take for five days.

- prescription receipt recipe memo

5. You can find out a lot about a patient's ___ by interviewing and observing them.

- health ill conditions salute

This section tests what you have studied in section 1, "Introduction". You will receive a mark out of 10 for this test which will contribute to your final assessment.

Section 2: Taking a medical history

2. Taking a medical history

In this section you will practise asking and answering questions when taking a medical history.



1. Vocabulary review.



- Review vocabulary from the previous section. Can you remember these words? Read the definitions and type the words in the boxes.

Test 2 *This section tests what you have studied in section 2, “Taking a medical history”. You will receive a mark out of 10 for this test which will contribute to your final assessment.*

Section 3: A physical examination

3. A physical examination

In this section you will review vocabulary and practise giving instructions during a physical examination.



2. Vocabulary review: Parts of the body.

- Practise vocabulary you learnt in the previous sections. Look at the pictures and write the words.



In this section you will review vocabulary of parts of the body, watch videos and practise language of giving instructions during a physical examination, then practise verbs, vocabulary of equipment and pronunciation. You will send **Writing Tutorial 1** to your tutor.

Test 3 *This section tests what you have studied in section 3, “A physical examination”. You will receive a mark out of 10 for this test which will contribute to your final assessment.*

Section 4: Diagnosing

4. Diagnosing

In this section you will learn vocabulary of symptoms and causes, and practise giving a diagnosis.



1. Vocabulary: Diagnosing.



- In the next exercise you will watch a video of a consultation with a patient. Check that you understand words that you will hear in the video. Match the words to the definitions.

In this section you will learn vocabulary of symptoms and diagnoses, watch a video of ending a consultation, and practise describing causes and giving a diagnosis. You will send **Writing Tutorial 1** to your tutor.

Test 4 *This section tests what you have studied in section 4, "Diagnosing". You will receive a mark out of 10 for this test which will contribute to your final assessment.*

Section 5: Prescribing treatment and giving therapeutic information

5. Prescribing treatment and giving therapeutic information

In this section you will practise prescribing treatment and giving therapeutic information.



1. Prescribing treatment.

- Watch part of a dialogue from the previous section and read the subtitles. The doctor is prescribing treatment and giving therapeutic information.



- Now try to memorise the dialogue below. When you are ready, tap or click on "Start". Most of the words will disappear. Type in the missing words. (Tip: You can click on each space to see the first letter of the missing word.)

In this section you will practise asking a patient about symptoms, making a diagnosis and giving advice, then study time expressions and ways of talking about frequency. You will do **Speaking Tutorial 2** with your tutor.

Test 5 This section tests what you have studied in section 5, “Prescribing treatment and giving therapeutic information”. You will receive a mark out of 10 for this test which will contribute to your final assessment.

Section 6: Writing a patient report

6. Writing a patient report

In this section you will practise reading and writing an HPI (history of present illness) report.



1. Common medical abbreviations.

T-Cho (U/L)	205.6±32.6	204.4±36.5	-1.2	0.674
HDL-C (mg/dL)	50.0±11.1	52.0±11.6	2.0	0.014*
LDL-C (mg/dL)	130.0±28.1	127.7±30.3	-2.3	0.505
FFAs (mEq/L)	0.6±0.3	0.5±0.2	-0.2	<0.001*
Fasting blood glucose (mg/dL)	100.4±20.4	98.5±13.0	-1.9	0.836
Fasting insulin (µU/mL)	11.8±8.7	10.7±6.5	-1.1	0.248
HbA1c (%)	5.7±0.8	5.7±0.6	0.0	0.006*

Notes: Values are presented as mean ± SD. Wilcoxon signed-rank test was used for analysis. *P<0.05.

Abbreviations: ALT, alanine transaminase; AST, aspartate transaminase alanine;

There are many abbreviations used in medical records.

For example:

Abbreviation	Meaning
EMR	= Electronic Medical Record

Test 6 This section tests what you have studied in section 6, “Writing a patient report”. You will receive a mark out of 10 for this test which will contribute to your final assessment.

Language review

Language review



Language Review

Here you can see and print the [Language review](#) for this unit or module. The Language review is a summary of the vocabulary, grammar and useful phrases you have studied.

Practise reading and writing an HPI (history of present illness) report, and study useful vocabulary, different verb forms and words used to link information or ideas in a report.

In this section will find a summary of language practised in the module.

Final test

Final test

1 2 3 4

SECTION 1

● Choose the correct option.

1. Do you have ___ in your stomach?

- crabs cramps crumbs ramps

2. Make ___ to come back and see me next week.

- an hour a reservation an appointment an arrangement

3. The doctor wrote a ___ for the antibiotics and the patient took it to the chemist's.

- memo receipt recipe prescription

4. ___ your arm, please.

- Press Twist Bend Double

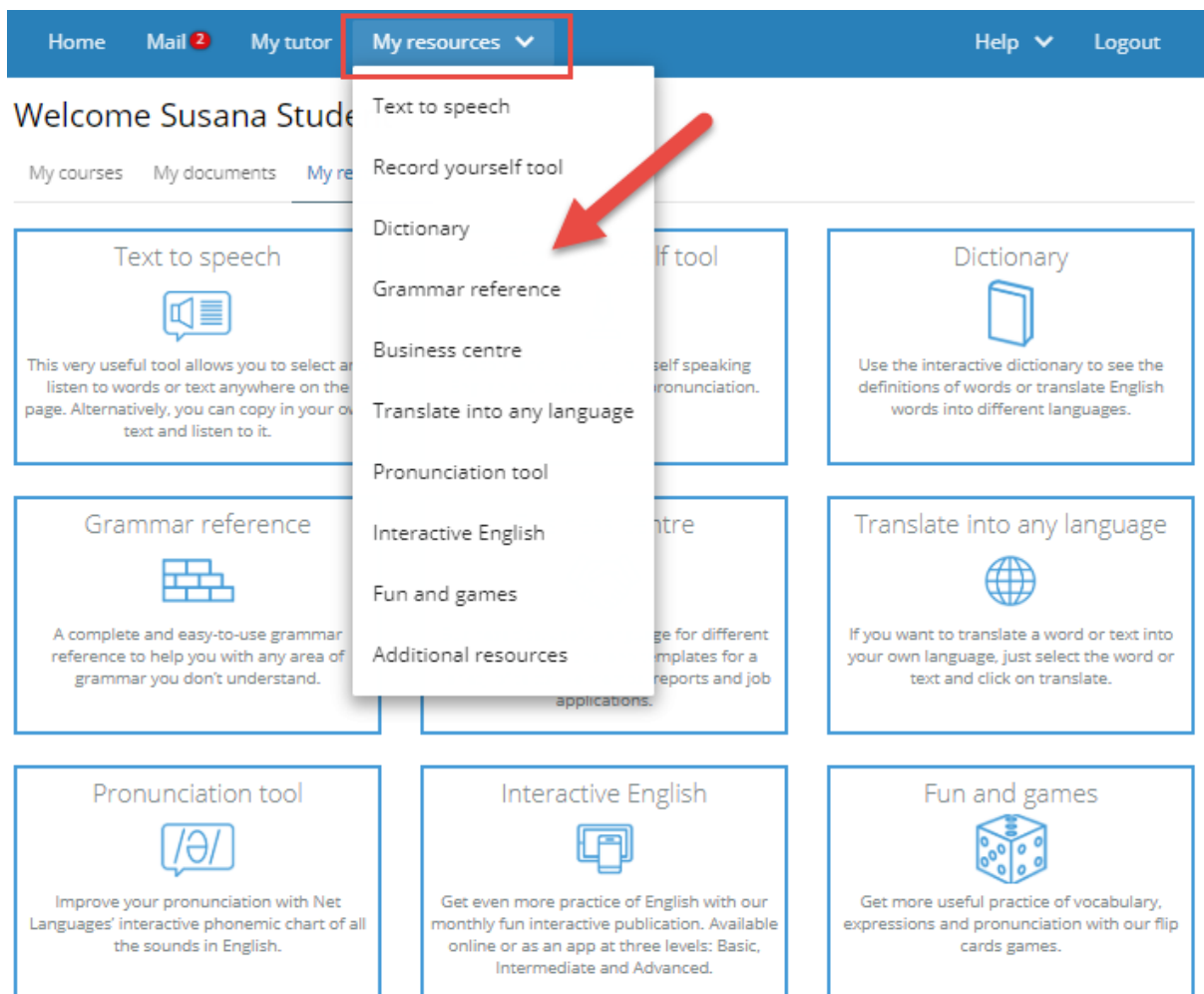
5. Don't forget ___ another appointment for next week.

- making to make make for making

The final test contains four sections that test what you have learnt in the module. This test is marked out of 40 and contributes to your final assessment.

3. Tools and resources


To see the resources available in your course, click on **My resources**.



The screenshot displays the Net Languages user interface. At the top, a blue navigation bar contains the following items: Home, Mail (with a red notification badge showing '2'), My tutor, My resources (highlighted with a red box and a dropdown arrow), Help (with a dropdown arrow), and Logout. Below the navigation bar, the main content area is titled 'Welcome Susana Student' and includes sub-navigation for 'My courses', 'My documents', and 'My resources'. A dropdown menu is open under 'My resources', listing the following options: Text to speech, Record yourself tool, Dictionary, Grammar reference, Business centre, Translate into any language, Pronunciation tool, Interactive English, Fun and games, and Additional resources. A red arrow points from the 'Dictionary' option in the dropdown menu to the corresponding 'Dictionary' resource card on the page. The page features a grid of resource cards, each with an icon and a brief description. The visible cards include: 'Text to speech' (with a speaker icon), 'Grammar reference' (with a book icon), 'Pronunciation tool' (with a phonetic symbol icon), 'Dictionary' (with a book icon), 'Translate into any language' (with a globe icon), 'Interactive English' (with a smartphone icon), and 'Fun and games' (with a dice icon).

Text to speech

Text to speech



This very useful tool allows you to select and listen to words or text anywhere on the page. Alternatively, you can copy in your own text and listen to it.

2. Reading

In this section you will read three diary pages.

1 2 3 4 5 6 7

3. Dear diary...

- Read these three diary pages. Choose the picture that goes with each one.

1. Sheryl's di


Tuesday, 23 May

It was the best day of my life. I got up early. I was so

Listen Translate




Record yourself tool

Record yourself tool



Record and listen to yourself speaking English and practise your pronunciation.

Record yourself tool






To record your work:

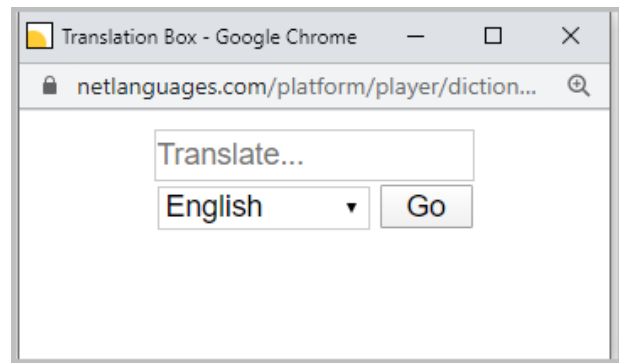
1. Click the record button. Speak into the microphone. Click the stop button to finish.
2. Click the play button to listen.
3. Click on the download button to save the file.

Dictionary

Dictionary

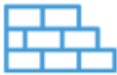


Use the interactive dictionary to see the definitions of words or translate English words into different languages.



Grammar reference

Grammar reference



A complete and easy-to-use grammar reference to help you with any area of grammar you don't understand.

Grammar reference

Search

Contents

- Adjectives
- Comparatives and superlatives
- ed, -ing
- Opposites with un-
- So, such + adjective
- Too, enough
- Word order
- Adverbs

Adjectives

Comparatives and superlatives

Comparative sentences compare two things.


- Moon Rock is **smaller than** Pittsville.
- The train is **more expensive than** the bus.
- I like the train, but the bus is **cheaper**.
- Jill is **better than** Wendy at languages.
- Jill is **the better** learner of the two. (Sometimes we use the comparative sentences when it is understood which two people or things are being compared: the + comparative + noun)

Superlative sentences compare more than two things.

- Sydney is **the biggest** city. (= of all the other cities)
- The plane is **the most expensive** way to travel.
- Of all the forms of transport, the plane is **the most expensive**.
- Alison is **the best** swimmer.

Business centre

Business centre



Business tips, useful language for different business situations, and templates for a variety of texts like memos, reports and job applications.

Business centre

- Useful business language
- Business tips
- Useful business links
- Interesting reading
- Interesting videos
- Writing templates for business
- Phone message samples

Translate into any language

You can select any text on a page, listen to it spoken, and translate it into any language.

Translate into any language



If you want to translate a word or text into your own language, just select the word or text and click on translate.

2. Reading

In this section you will read three diary pages.

1 2 3 4 5 6 7

3. Dear diary...

- Read these three diary pages. Choose the picture that goes with each one.

1. Sheryl's di

Tuesday, 23 May

It was the best day of my life. I got up early. I was so

Listen Translate

Pronunciation tool

Pronunciation tool



Improve your pronunciation with Net Languages' interactive phonemic chart of all the sounds in English.

Pronunciation tool netlanguages®

Home About Help

All the sounds of English

• Click on a sound and do the exercises.

Vowels

i:	ɪ	ʊ	u:
e	ə	ɜ:	ɔ:
æ	ʌ	ɑ:	ɒ

Consonants


p	b	t	d
f	v	θ	ð
m	n	ŋ	h


Pronunciation tool netlanguages®


Home Sounds **Words** Sentences Contrasts Help


/i:/

• Listen to the word. Repeat the word. Record yourself. Compare.


 **sheep**

 **beach**


 **eagle**



Stopped



Stopped



Stopped

Interactive English

Interactive English



Get even more practice of English with our monthly fun interactive publication. Available online or as an app at three levels: Basic, Intermediate and Advanced.

Interactive English

Issue 264 - The future of education < Back

- **Basic**
 Vocabulary: Computers
 Podcast: The future of education
- **Intermediate**
 Podcast: The future of education
 Comprehension: Check your understanding
- **Advanced**
 Podcast: The future of education
 Comprehension: Check your understanding



Fun and games

Fun and games




Get more useful practice of vocabulary expressions and pronunciation with our flip cards games.

Fun and games

Collocations


What's the word in the centre? It can be used with all the other words in the wheel. Click on the card to see answer.



Click

Forums

Forums



Share your experiences and opinions with other Net Languages students from all over the world.

Forum for learners of English

Elementary (A2)

Search Forum

discovia5056

Start a Discussion

Latest

- All Discussions
- Following
- Tags
- Pre-Elementary (A1)
- Elementary (A2)
 - A2 - Unit 1
 - A2 - Unit 2

Discussion Title	Author	Level	Unit	Replies
New discusion:discuss	discovia5056	Elementary (A2)	A2 - Unit 1	0
Teeth	discovia5056	Elementary (A2)	A2 - Unit 1	4
Dentist	discovia5056	Elementary (A2)	A2 - Unit 1	2
Cities	discovia5056	Elementary (A2)	A2 - Unit 1	2

Audio speed control

Audio speed control

x1

If you find the audio exercises difficult, you can slow down the speed.

1 2 3 **4**

4. Listen again.

- Listen from where Andy says, "... No, it's smaller than Barcelona next?"


0:00 / 0:00 0.8x 1.0x

Additional resources

Additional resources



Access useful online resources and practise listening and reading with learning materials and authentic sources.

 Additional resources

Video material

Listening material

Online reading

For elementary learners:

Pick of the month

- Star Wars Day**
May 4th is Star Wars day. Find out why.

Food

- Pink chocolate**
A new colour for chocolate.
- Insect ice cream**
A new flavour for your ice cream. Would you eat it?

4. The role of the tutor



All Net Languages tutors are experienced teachers of English who help you throughout the course. The tutor will:

- send written comments, corrections and marks for the two writing tutorials
- have two speaking tutorials with you and send you written feedback and a mark
- answer any questions you might have about the course
- motivate and encourage you throughout the course

5. Assessment

Marks are awarded as follows:

Module tests	Marks for each test
Section 1	10
Section 2	10
Section 3	10
Section 4	10
Section 5	10
Section 6	10
Final test	40
Speaking Tutorial 1	20
Speaking Tutorial 2	20
Writing Tutorial 1	10
Writing Tutorial 2	10
Total score	160

You need to score at least 60% (96/160) to pass the course.