

NET LANGUAGES

IELTS Preparation Course contents

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1. COURSE STRUCTURE

The Net Languages IELTS Preparation Course follows closely the structure of the actual IELTS exam. The course consists of five preparation modules and a practice test:

- Introduction
- Listening module
- Reading module
- Writing module
- Speaking module
- Practice test

The practice test is self-marking in the listening and reading subtests and tutor-graded in the Premium version for the writing and speaking subtests.

In all parts of the course there are detailed explanations and discovery exercises, useful tips and strategies for candidates and a wealth of interactive practice material. This includes a variety of different reading and listening texts, and extensive use of video clips of sample interviews from the speaking subtest. A wide range of exercise types and authentic exam tasks aim at providing opportunities for genuine practice, while motivating candidates with

a high degree of participation at all stages. In the Premium version of the course, tutor support is provided in the writing and speaking modules.

See below (and Part B) for a detailed breakdown of each module

Course breakdown

Total study time: 20-25 hours.

Introduction An IELTS overview Study time: 30 minutes



Listening Module 4 units; 14 extended listening texts Study time: 4-5 hours	Reading Module 5 units; 8 extended reading texts Study time: 4-5 hours
Writing Module 6 units Study time: 4-5 hours	Speaking Module 7 units Study time: 4-5 hours



Practice Test Study time: 2 hours 45 minutes
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2. IELTS ACADEMIC PREPARATION COURSE

Introduction

Aims

The aim of the introductory module is to provide students with key information about the IELTS exam. This includes:

- Background information about the rules and regulations of the IELTS test
- Information about what each of the four sections of the test entails
- Examples of typical task types students encounter in the IELTS test
- Information on how students are assessed

Listening module

Aims

The aims of this section of the course are:

- To introduce and practise the different task types included in the listening subtest
- To practise the skills needed to approach the listening subtest confidently and effectively
- To provide students with basic strategies to enable them to complete this section of the test

Contents

Unit 1

A: Predicting answers

B: Revising numbers

C: The alphabet and spelling aloud

D: Note completion

Unit 2

A: Labelling a map

B: Paraphrasing

C: Table completion

D: Anticipating what you are about to hear

Unit 3

A: Matching

B: Making predictions

C: Reading instructions carefully

D: Common collocations

Unit 4

A: Summary completion

B: Stages and signposts
C: Labelling a diagram
D: Opinions and facts

Module Test

Reading module

Aims

The aims of this section of the course are:

- To review general information and advice as to how to approach the reading subtest
- To introduce and practise the different task types included
- To practise the skills needed to approach the reading subtest confidently and effectively
- To provide students with basic strategies that will enable them to complete this section of the test

Contents

Unit 1

A: General information about the reading test
B: Matching tasks
C: Completion tasks
D: Other tasks

Unit 2

A: Predicting content of a text before reading
B: Completion task practice
C: Identifying main ideas in a text

Unit 3

A: Practise task types that you looked at in Unit 2
B: Look at tasks that focus on matching opinions to specific people

Unit 4

A: Study how to approach diagram and table completion tasks
B: Locating information in a text
C: Focus on how to deal with unknown or difficult vocabulary

Unit 5

A: Study how to approach multiple choice tasks
B: Look at sentence matching tasks
C: Focus on True/False/Not Given tasks

Module Test

Writing module

Aims

The aims of this section of the course are:

- To practise the skills needed to approach the writing subtest effectively
- To provide students with basic strategies to enable them to complete this section of the test
- To introduce and practise the different task types included
- For students to send written work to their tutor and to receive feedback

Contents

The writing module of the course consists of six units.

Unit 1

A: An overview of the writing test

B: Appropriate language for Task 1 and Task 2

Unit 2

A: Spelling and punctuation

B: Words that are sometimes confused

C: Avoiding errors

Unit 3

A: Interpreting visual information

B: Describing visual information

C: Review useful language

Unit 4

A: Describing a process

B: Describing an object

Unit 5

A: Analysing the task

B: Organising your ideas

Unit 6

A: Text cohesion

B: Staging

C: More useful language

Module Test

Speaking module

Aims

The aims of this section of the course are:

- To practise the skills needed to approach the speaking subtest effectively
- To provide students with basic strategies to enable them to complete this section of the test
- To introduce and practise the different task types included
- To prepare students for two tutorials designed to practise for the test

Contents

The speaking module of the course consists of seven units:

Unit 1

A: The structure and assessment

B: Sample interviews (Part 1 of the speaking test)

Unit 2

A: Answering questions

B: Appropriate responses

Unit 3

A: Descriptions

B: Sample interviews (expressing likes and dislikes)

Unit 4

A: The second part of the speaking test

B: Planning what you will say

Unit 5

A: Compare and contrast

B: Narratives

Unit 6

A: The third part of the speaking test

B: Language of opinions

C: Describing change

Unit 7

A: Speculating

B: Discussing problems and solutions

Module Test

3. IELTS GENERAL TRAINING PREPARATION COURSE

Reading module

Aims

The aims of this section of the course are:

- To review general information and advice as to how to approach the reading subtest
- To introduce and practise the different task types included
- To practise the skills needed to approach the reading subtest confidently and effectively
- To provide students with basic strategies that will enable them to complete this section of the test

Contents

Unit 1

A: General information about the reading module

B: Matching tasks

C: Completion tasks

D: Other tasks

Unit 2

A: Matching information to advertisements

B: Understanding notices

Unit 3

A: Locating information (1)

B: Practise True/False/Not given tasks

C: Understanding job descriptions

Unit 4

A: Reading longer texts

B: Dealing with difficult or unknown vocabulary

C: Locating information (2)

Unit 5

A: Practise reading for gist

B: Matching opinions to people

C: How to approach table completion tasks

Module Test

Writing module

Aims

The aims of this section of the course are:

- To practise the skills needed to approach the writing subtest effectively
- To provide students with basic strategies to enable them to complete this section of the test
- To introduce and practise the different task types included
- For students to send written work to their tutor and to receive feedback

Contents

The writing module of the course consists of six units.

Unit 1

A: An overview of the writing test

B: Appropriate language for Task 1 and Task 2

Unit 2

A: Spelling and punctuation

B: Words that are sometimes confused

C: Avoiding errors

Unit 3

A: Answering the Task 1 question

B: Appropriate style

C: Organising your letter

D: Review useful language

Unit 4

A: Features of a successful Task 1 letter

B: Proofing and correcting a letter

Unit 5

A: Analysing Task 2

B: Organising your ideas

Unit 6

A: Text cohesion

B: Staging

C: More useful language

Module Test